

**Name of Group: Education, Jobs, and**

**Training Meeting Date: 8.30.2021**

**Meeting Time: 6pm-**

**8pm Meeting**

**Location: Zoom**

**Members Present:** Grace Smith, Eliza Monroe, Christa Gibson, Jennifer Fox, Matthew Palmer, Miles Spann, Bryan Fox, Mimi Kessler, Constanza Gomez-Joiner, Kimberly Cameron, and Andy Miracle (members absent: Brian Smith, Holly McCoy, Evers Ember, Marchell Franklin)

Co-facilitators for group: Constanza Gomez-Joiner and Miles Spann

What are your hopes and concerns about working together in this space?

- Concerns
  - Lost focus on the materials that we were given when we came in due to all the problems of the world and how we were set to focus on one singular thing
  - Being aware that we all come into this work with assumptions - How do we make this community center? How do we bring in the perspective of community members in an equitable way?
  - “We are fighting for lives, we are not fighting for numbers.” - we need to expose gaps in the way policy is formed. Even one person lost, or one group of people forgotten causes a larger ripple effect on the quality of life of people within our community.
  - Seeing a stronger push for education across all types → vocational, nontraditional, college, etc. Wanting everyone to be represented. The focus is always on high school seniors, we need to start at the K-5 level, specifically marginally disadvantaged children → senior year is too late.
  - When zip codes and census blocks determine life outcomes, you have a major problem.
  - Fear - This is a land use planning document where we have these deep values regarding education and pragmatic solutions. I.e. Olive Branch being approved without any public infrastructure; issues with Northern HS.
  - Hiring for these schools → lack of bilingual and multi-ethnic candidates and teachers. Barrier of having to have a masters degree for most of the teaching positions
  - Students now are not aware of all of the resources available to them. Outreach does not currently meet all corners of people that need it and there are so many resources that no one knows about, especially people within minority communities.
  - Workforce development is EVERYTHING and incredibly broad
  - The work that the Planning Dept does with land use planning and the work that DPS and other entities does not always work together. Our role in this process is “right-sized” and we need to stay on task.

- Housing and businesses directly affect everything.
    - Wages should parallel an increased cost of living
  - Question we should always ask ourselves - What people have we forgotten?
  - On a daily basis, we deal with overcrowded schools, mobile classrooms. If we cannot get our arms around the land use component of public education, we are not showing that we value our children and their created learning environment.
    - No adequate public facility ordinance
    - 5-years to be build a school and fund it but a shorter time period to approve THOUSANDS of schools and school students
- Hopes
  - That there are those that support this work that care across the Board about public schools and innovation within the
  - Address teaching to students with learning disabilities with these “innovative schools”.
  - Combine education and workforce development to have multi-ethnic and multilingual staff in schools to support their respective communities
  - Equitable education from Kindergarten to post secondary education for all levels of ability to learn
  - A better land use relationship between public schools and and the planning process.

What big questions do you still have about this work or these groups?

- The group did not identify any big questions.

Specific Community Goals and Objectives for this group to review before the next meeting:

- Jobs and Training Goal: By 2050, Durham residents will have access to affordable and supported training opportunities that lead to a variety of stable and sustainable living- wage jobs.
  - [Sustainable, Supported, and Dignified Jobs](#)
  - [Accessible and Innovative Jobs](#)
  - [Accessible, Affordable, and Supported Training Opportunities](#)
- Education Goal: By 2050, Durham schools will be integrated into neighborhoods, equitably and substantially invested in, and well-maintained. Durham students, parents, staff, and the community will have access to shared resources, through schools that center their health, safety, and well-being.
  - [Innovative and Accessible Community-Oriented Schools](#)
  - [Safe, Supportive, and Nurturing Schools](#)
  - [Equitable Investment in Schools](#)

All other Goals and Objectives as you are able ([here](#) is a link to the full Community

Goals and Objectives document), review for ideas relevant to education, jobs, and training in particular

Additional questions to consider before the next meeting:

- What is an Innovative, Accessible School?
- What is an Equitable School?
- What is a Safe, Supported School?