

Name of Group: Education, Jobs, and Training

Meeting Date: February 9, 2021

Meeting Time: 6:00 PM

Meeting Location: Zoom

Members Present: Connie Gomez-Joiner, Kayla Seibel, Miles Spann, Bryan Fox, Mathew Palmer, Adria Graham Scott, Ami Mejia, Vitaly Radsky, Destiny Quick

1. Introductions/Ice breaker
2. Review draft policies:

Innovative and Accessible Community-Oriented Schools, Safe, Supportive, and Nurturing Schools, and Equitable Investment in Schools Objectives

DRAFT POLICIES

Community Connectivity: Transportation

Trails: Include Durham Public Schools in decisions about parks and trails so those are integrated together.

Bike/Ped: Equitably invest in walking, biking, and transit infrastructure that safely connects residents and students to schools.

Universal Access: Design new Community Institutions to be oriented to pedestrians, bicyclists, and transit riders.

Children's Mobility: Partner and support youth and youth serving organizations to identify land use and transportation barriers to safety concerns around schools.

Community Connectivity: Land Use

Adequate Public Facilities: POLICY AROUND SCHOOL CAPACITY/ADEQUATE PUBLIC FACILITIES POLICY? Coordinate land use and school planning to ensure facilities can accommodate new students

Land Banking: POLICY AROUND SCHOOL \$/LAND PROFFERS?

In-fill Development Potential: Coordinate land use and school planning to identify small infill sites for new community schools within existing neighborhoods.

Purpose Built Land Use: Co-locate libraries, schools, and other community centers as welcoming places to connect residents, youth, and English Language Learners to local resources, information, internet, and gathering spaces for creative, athletic, social, and academic uses.

School-Oriented Development: As new mixed-use neighborhoods are built, coordinate private development with school buildings to locate housing near schools to reduce travel distances for students and staff and situate schools as a central focal point in the community.

Co-Location Strategies: Evaluate regulations that make it difficult to grow healthy food or co-locate uses like healthcare and family support services on land primarily used for schools, learning centers, and community institutions.

Community Connectivity: Access / Joint Use Agreements

Joint Use Agreements: Partner with residents, including youth and students with disabilities, in Black and Hispanic/Latino neighborhoods to reduce barriers to accessing school properties and transforming schools and other community institutions into publicly accessible community spaces.

Access to All Schools: Coordinate with private and charter school development projects to provide public access to outdoor spaces, gathering spaces, and community resources on school property.

Traffic Congestion

Car Queue / Storage: Coordinate land use, school and childcare facility planning, and transportation planning to design vehicle drop/off lanes and parking areas that mitigate negative impacts like air pollution and congestion in the surrounding community.

Outdoor Learning

Encourage outdoor learning environments for recreation, social activities, or growing healthy foods on land surrounding community institutions like, schools, libraries, or community centers. Collaborate with environmental programs and organizations to create biodiverse landscapes on public property.

Community Service Learning / Experiential Education

Support organizations and departments working to correct racial inequities in schools by partnering on projects or programs that introduce and expand access to urban planning and local government for youth, Hispanic/Latino, Black, and low-income residents.

Cross references: Support the Office on Youth, Youth Listening Project recommendations, Early Childhood Action Plan,

- Need Planning program and economic development at NCCU
- Acknowledge what we've learned from COVID around curriculum. Concern about resourcing schools, overcrowding, overburdening teachers with multiple hats. Opportunities for virtual and digital world.
- Agree that buildings are outdated and don't support new and growing technology. This is supported in DPS' "Growing Together" Strategy
- When we talk about resources, land use, and capacity - how does that function with Apartment complexes –do they pay for their impact in property taxes? How does the amount of money coming in affect use and density of school spaces?
- Core question: Do you bring students to resources or resources to students?
- 1992 Durham pre-merger County schools very well resourced and mostly white
- 60,000 school age kids in Durham and have seats for 32,000—because of lack of infrastructure and development in school system –not resourced to keep up with development.
- Know generally how many students are produced by land use/housing type.
- Ability to develop land use policies that get at impact of new development on capacity?
- You also mentioned development incentives, on commercial in Durham County they're performance-based grants that are returned to the companies (not upfront) and are capped at no more than 50% net new property tax revenue. The only residential

incentives I can think of were some public-private partnerships downtown when there was still an active effort to reinvigorate.

- Explore development agreements process
- Explore stronger tie between economic development and school pipeline to those jobs. Where does the money go and should it be directed to the streams of funding
- Look into streams of funding Capital Improvement Program

3. Finishing Up

- Next meeting: **Thursday, March 24 at 6PM**
- What do folks want to focus on for our next meeting? What can we work on individually before then?
 - **Bryan will group the Jobs policies**
- Is there any information that the group needs to share with another working group, specifically the Spanish Language Working Group?
- Staff will send follow-up notes to this group for review before posting publicly to the EngageDurham site.
- Any announcements for the group?
- Any last thoughts or suggestions for how we can improve future meetings? You can also email our team after this meeting if you have thoughts you'd like to share.